| **Student Name:** Cyrillus Yik Long Hui |
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| **Topic:** That schools should judge subjects like art and music based on hard work and effort instead of natural talent. |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?**  **(KEEP THIS UP!)** | * Good point that otherwise people will give up half way! Here, you could say how this would mean that people’s potential is not fully reached! * Good point of fairness; e.g. why it is unfair to work hard and still get a low score. Maybe give other examples here of whether this concept of fairness would apply to! * I like that you had good eye-contact today. Keep that up, this is very useful! * I appreciate that you had an explicit conclusion in your speech today! |
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| **What part of my speech needs IMPROVEMENT?**  **(WORK ON THIS!)** | * We definitely need to speak louder please! We need to be like we own the place to ourselves, with proper confidence! * I think your speech could benefit from some more hand gestures; because your hands were otherwise resting on the podium the entire time! * We need to limit the random pauses in your speech! * I suggest some tonal variation too; our speaking style needs to go up and down as needed!   Speaking time: 2:47 – good but we can do better too! |

| **Student Name:** Sophia Wai Yau Li |
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| **Topic:** That schools should judge subjects like art and music based on hard work and effort instead of natural talent. |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?**  **(KEEP THIS UP!)** | * I appreciate that you had a definition/setup section, good! * Good point is that working hard alone does not get good quality so it may not be worth it. * Creative point that the school's reputation may be damaged too because the grading would not be inconsistent. * Also a creative point that the parents may complain when they see their children is getting worse grades despite having better arts than the rest! |
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| **What part of my speech needs IMPROVEMENT?**  **(WORK ON THIS!)** | * Please do not start your speech with “it is a good day”. As we discussed in the class today, we need to have a hook that is relevant to the content of the motion being debated, as opposed to something generic! * We need to have some eye-contact please. If we do not have it, our speeches will only sound non-interactive to all of the audience! * You could have a conclusion of your speech too! * I suggest some hand gesture style to appear more interactive!   Speaking time: 01:55 – we can do better! |

| **Student Name:** Ethan Pui Ming Tang |
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| **Topic:** That schools should judge subjects like art and music based on hard work and effort instead of natural talent. |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?**  **(KEEP THIS UP!)** | * Good hook! I like that you hooked in the point of fairness directly at the start! * Good flagposting that you have one argument and one rebuttal! * Direct rebuttal on why school prestige is not the most important is a good point! * I like that you used the CREI structure in your argument! * I like that you had a clear conclusion too! |
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| **What part of my speech needs IMPROVEMENT?**  **(WORK ON THIS!)** | * On speaking style, we cannot speak this slowly. We are taking a lot of pauses in our speeches and we need to fix that! * We need to have more eye-contact, and we need to do it with all of the audience! * No need to quote what Pablo Picasso said. We want to replace quotation with proper structural analysis instead! * We could extend what the “discouraging” looks like for the student, and why that is bad!   Speaking time: 04:10 – well done! |

| **Student Name:** Hoi Tung Lee |
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| **Topic:** That schools should judge subjects like art and music based on hard work and effort instead of natural talent. |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?**  **(KEEP THIS UP!)** | * Good hook! (You just need to take off the part ‘in my opinion, I think’) * Good point that memorization does not mean good learning, but they get good scores! * I really like that you had good eye-contact today. This is a good skill and we need to hold on to that skill! * Nice that you had a proper conclusion in the speech! |
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| **What part of my speech needs IMPROVEMENT?**  **(WORK ON THIS!)** | * We need to have less random pauses in our speech! * We can have some hand gestures in our speech, it makes speeches more interactive! * Please never abruptly end a speech. You were doing wonderful, so we want to properly end our speech! * You could explain more on why “learning” should be the priority!   Speaking time: 1:55 – we can do better! |

| **Student Name:** Anthony Siyong Huang |
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| **Topic:** That schools should judge subjects like art and music based on hard work and effort instead of natural talent. |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?**  **(KEEP THIS UP!)** | * Good hook! I like that you clearly talked about how every student has different characteristics! * Good flagposting! * Good response on the point of prestige that it is less important. I also like the details. That parents have to pay or they cannot break stuff so the system will work. * Good example of how teachers may also overlook students working hard (but we need you to explain how this will work in your world)! |
| --- | --- |
| **What part of my speech needs IMPROVEMENT?**  **(WORK ON THIS!)** | * In flagposting, we do not need to say “I will give a hook” – because you have already given it before you did your flagposting! * We need to have less pauses in our speech! It is best if we can speak at a fluent/smooth tone while speaking! * You could also have more eye-contact. This is very useful for engagement! * You needed to example why talented people will also work hard, instead of claiming that they will!   Speaking time: 4:00 – well done! |